**Immanuel Christian School – Head Teacher’s Report August 2021**

**Pupils**

A new family joined after Easter, with boys in year 7 and year 9/10.

All pupils on role as of 16th July 2021: 36 +1 PT pupil – data includes year 11 pupils, who have now left.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | **F/T boys** | **F/T girls** | **F/T total** | **P/T boys** | **P/T girls** | **P/T total** |
| Pre-school |  |  |  |  |  |  |
| YR | 6 | 1 | 7 |  |  |  |
| Y1 | 1 | 1 | 2 |  |  |  |
| Y2 |  | 2 | 2 |  |  |  |
| Y3 | 3 | 1 | 4 |  |  |  |
| Y4 | 2 |  | 2 |  |  |  |
| Y5 | 1 |  | 1 |  |  |  |
| Y6 |  | 2 | 2 |  |  |  |
| Primary Total | 13 | 7 | 20 |  |  |  |
|  |  |  |  |  |  |  |
| Y7 | 2 |  | 2 |  |  |  |
| Y8 | 1 | 1 | 2 |  |  |  |
| Y9 | 2 |  | 2 |  |  |  |
| Y10 | 2 | 4 | 6 |  |  |  |
| Y11 |  | 4 | 4 |  |  |  |
| Secondary Total | 7 | 9 | 16 |  | 1 | 1 |
|  |  |  |  |  |  |  |
| **Total** | **20** | **16** | **36** |  |  | **1** |

We have two reception pupils, two yr2 pupils and three yr7 starting in September, which takes us to capacity. This is an amazing blessing! Please pray for these new pupils and families as they settle in.

**Pupil Attainment and Progress:**

**How are we making our judgements?**

In the Primary department, we are continuing to use a mixture of day to day and weekly assessment (recorded after teaching lesson/ unit), termly tracker assessment (informed by marking work, revisiting learning) and summative assessments (snap shot taken on one day – tests to you and me!) We are using a tracking system for progress which is enabling us to pick up on trends or problems that require attention.

In the Secondary department assessment step trackers are being used to record attainment and track progress through KS3. These are based on Pearson steps (where applicable) and school devised steps leading up to a predicted grade by the end of KS3.

In KS4 end of unit tests are used to obtain a predicted GCSE grade which is completed every half term. If a pupils’ test grade is anomalous with general performance, teacher judgement is used in recording predicted grades.

**EYFS & Primary Attainment** (July 2021)

The cumulative effect of sustained lockdown on primary pupils’ learning is varied and reveals no overall pattern – some pupils thrived on home learning, others coped and others struggled. We rewrote a section of the SDP prioritising emotional wellbeing in the first phase of school return as this was and is the biggest area of concern. We are continuing to closely monitor progress and achievement too.

|  |  |  |  |
| --- | --- | --- | --- |
| 20 children | Working below the expected level for their age | Working at the expected level for their age | Working above the expected level for their age |
| English - reading | 3 | 10 | 7 |
| English - writing | 6 | 9 | 5 |
| Maths | 3 | 10 | 7 |

Four pupils working below EL are receiving individualised support, they all have an IEP.

Primary Progress:

|  |  |  |  |
| --- | --- | --- | --- |
| 20 children | Less than expected progress | Good progress | Outstanding progress |
|  | KS1 | KS2 | KS1 | KS2 | KS1 | KS2 |
| English- reading | 0 | 0 | 8 | 7 | 3 | 2 |
| English - writing | 0 | 2 | 8 | 7 | 3 | 0 |
| Maths | 1 | 1 | 4 | 7 | 6 | 1 |

We’re thankful for limited “damage” in terms of pupil progress despite the covid disruptions. However, something to flag up is three non-SEN pupils who have made less than expected progress (one in maths, one in writing and one in both) and two of them have moved from working above to working at while one of them has moved from to working at to working below.

Staff are aware that this is an area to focus on to ensure these pupils (who are all capable) make better progress again next year.

**Secondary Attainment as of July 2020:**

Impact of covid disruption on pupil attainment and progress was felt less in the senior classes. There is one pupil who is a cause for concern who has struggled to keep up, he is already receiving additional support and this is being increased in the new year.

All GCSE courses were completed by February half term, so work since then was based on revision and past papers.

KS3&4 (for more detailed records of specific subjects, see the Assessment steps folder in school):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Working below the expected level for their age | Working at the expected level for their age | Working above the expected level for their age |
| English | 3 | 9 | 4 |
| Maths | 3 | 9 | 4 |

KS3&4Progress:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Less than expected progress | Good progress | Outstanding progress |
| English | 1 | 13 | 2 |
| Maths | 1 | 12 | 3 |

**GCSE Results:**

Exam grades were based on teacher assessment. Evidence was submitted to Emmaus School, as our exam centre and moderation was completed either by their staff or with colleagues from other schools. Grades were based on the Mock exam series in March and May. We are incredibly impressed with the results of these, testimony to the hard work of both pupils and staff.

We are very aware that we had a strong cohort of year 11s and are thankful to God that they have achieved their best. There will be years with weaker cohorts but our aim is to support them to achieve what they are capable of too, so we don’t want to be dazzled and disappointed with the varied cohorts, but focussing on supporting each pupil to do their best.

Some year 10 pupils sat one or two exams early and the combined results of all who sat are:

Grade 9 = 49%

Grade 8 = 29%

Grade 7 = 13%

Grade 6 = 9%

Excluding the early entrants, the figures are even more impressive:

Grade 9 = 57%

Grade 8 = 34%

Grade 7 = 6%

Grade 6 = 3%

**Covid testing:** Staff and pupils transitioned to self-testing twice weekly, this will resume in September and will continue for as long as we are required to.

**Leadership and Management:** Kate Harding has been a huge asset in running the primary department this past year. With the bubbling going on it was additionally helpful to have someone with oversight of the daily running of classes 1 & 2 and supervising rotas etc. In view of her extra responsibilities, I would like to pay her more – pray we are in a position to soon!

**Single Central Register:** This document is up to date. There are no matters outstanding.

**Attendance:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** | **Average for Year** |
| Primary | 94% | 96.6% | 97.8% | **96.1%** |
|  |  |  |  |  |
| Secondary | 92.4% | 98.5% | 97.3% | **96%** |

**Assembly:** Assembly plans are available in school. In the past term assemblies were bubble-based, with the exception of Friday when as long as weather permitted we had a whole school assembly in the school grounds. We missed having outside speakers to visit and look forward to when that can change! In the new year we will be having a mixture of whole-school assemblies and smaller groups.

**Curriculum:** Primary classes enjoyed the topic Living Things – Class 1 focussed on mini-beast and massive beasts in the first half, then on food and farming in the second. Class 2 focussing on living things in Science, while the overall topic took more of a historical detour and focussed on Victorians.

KS3 and 4 continued with pre-GCSE and GCSE courses.

**Visits and visitors**: We were able to get out and about more towards the end of term. Class 1 went on a trip to a green grocer and a supermarket linked in with farming. They also went fossil hunting at Aust beach with class 2. Class 2 went to the suspension bridge and Bristol Zoo. Class 3 went to Kingswood Heritage Museum and the Botanical Gardens. The History GCSE group went to Shepton Mallet Prison! The Geography GCSE group went to the Brecon Beacons to do river field work. The year 8-9 boys are definitely due a visit out somewhere! There have been several trips to Wapley woods.

**Extra-curricular activities:** After school clubs have not been running, but we hope to resume in the Autumn term.

**Staffing:** We are sorry to say goodbye to Mrs. Leedham, but are thankful to have recruited a teacher for class 2. We are also employing Naomi Havell 4 days/week as TA and 1 day as a 1-1 support. She is keen to get experience before going in to a teacher training programme.

We have still not appointed a Spanish teacher – this is an urgent and pressing need.

**Site development**: Bob Gulliford to report. Kerry Hawkins is helping to tidy up the grounds and will be coordinating site projects.

**Staff meetings**

In staff meetings we have completed work scrutiny; worked through the covid recovery plan and prepared events to support that; created an ‘etiquette policy’. We had INSET training on Monday 14th June, unfortunately this was remote for some of us as we had to isolate due to a covid case in school. However, we were able to benefit from doing this online – a session on “Serious Joy, Cultural Conflict & Christian Humility” and a session on priorities for staff and pupil well-being, including plans for summer term events. We deferred the team building activities we had planned until the Sept inset.

**Summer Term Events**

We were really pleased to be able to do some whole-school events towards the end of the term. It was great to see the pupils interacting again across the age ranges for the first time this year in school.

Events included sports morning and a picnic lunch – parents were able to join in for this at Westerleigh playing fields.

We put on a performance of A Midsummer Nights’ Dream, with all the pupils being involved in some way. This was put on at Newman’s Fields, which proved to be an ideal venue and we all enjoyed the show, a glorious summer evening and picnic.

The year 11 leavers’ assembly took place at Grace Church, Yate and was an informal send off with the opportunity to challenge the pupils that only what’s done for Christ’s cause is of ultimate importance.

The last (very hot) day was a half day and the pupils had a great morning of water activities followed by a water fight.

**Plans and Priorities**

* Welcome new families/pupils/staff and re-engage as a school community.
* Complete building project
* Become an Exam centre and appoint an exams officer